#### 800-346-9140



### Funded by USDA Rural Business-Cooperatives



Sustainable Agriculture and Rural Development Program



mechanism for disseminating information
tremendous information resource base
national programming interest
complements all educational programs

### SUSTAINABILITY

common sense management that ensures a profit,

maintains environmental integrity,

emphasizes quality of life for farm families

### ATTRA's base is written materials

- individualized responses to specific questions
- over 150 publications available

Sustainable pasture management Rotational grazing Sustainable beef management Introduction to paddock design and fencing-water systems Matching livestock and forage resources Meeting nutritional needs of ruminants on pasture Assessing the pasture resource Nutrient cycling in pastures Beef farm sustainability check sheet Integrated parasite management for livestock Dairy farm sustainability check sheet







### We wanted to:

expand the concept of grazing workshops

establish a systems approach to beef farm planning

present the dynamic complexity of decisions

# **Beef Farm Sustainability Checksheet and Workshops**



University of Tennessee



**NRCS** 

University of Arkansas

We are working together to:

do more collaboration--less turf protection

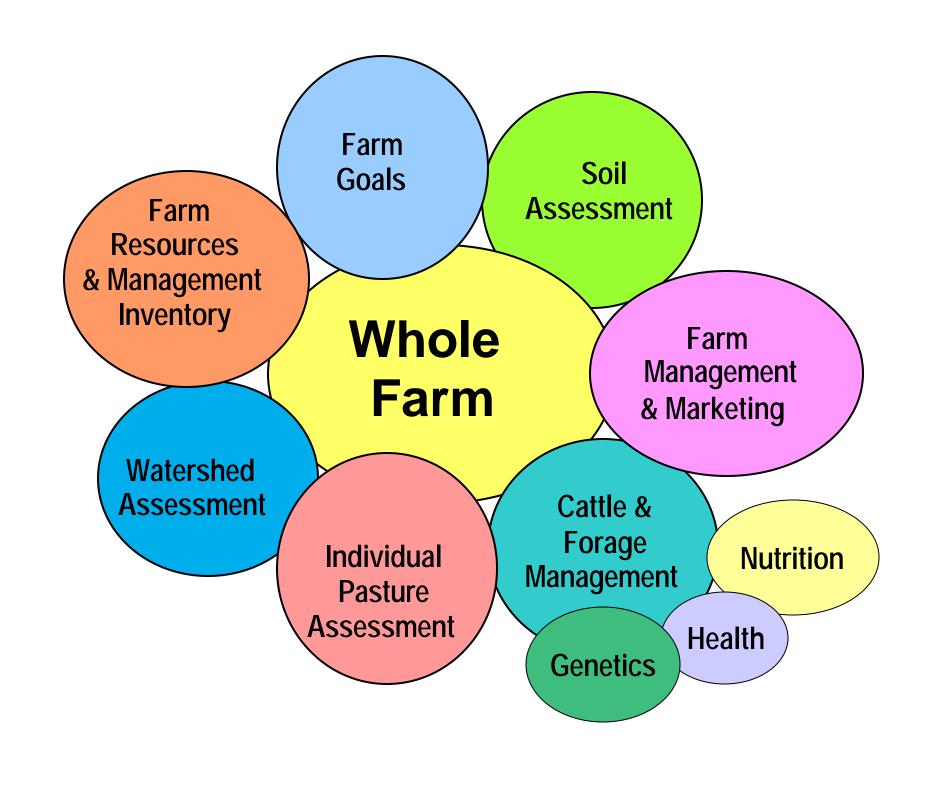
be more effective in educating producers

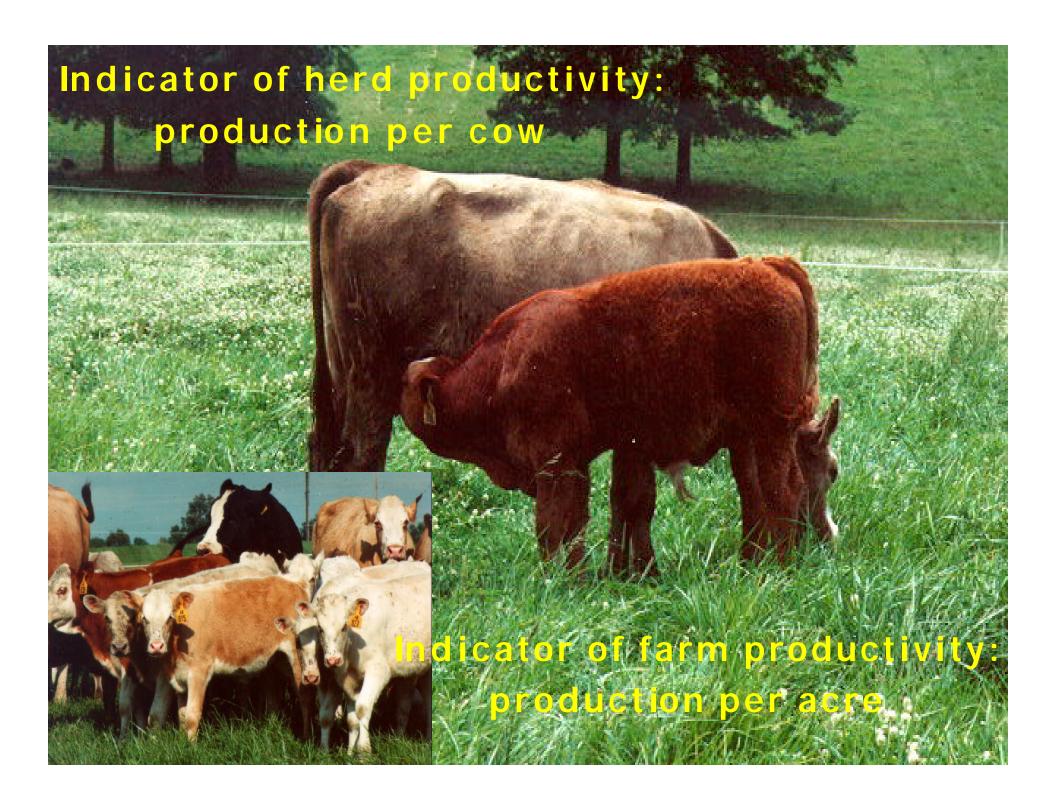
do more in-depth training of educators

### a systems approach



to beef production





### I. CATTLE AND FORAGE PROGRAM

A. Herd health and reproductive management

Well-nourished, stress-free animals are the foundation of a sustainable beef cattle program. This means animals are healthy and perform better, are easier to manage and care for, and can more easily handle adverse conditions. While seemingly a simple question, this is intended to stimulate quick evaluation of any stress the animals may have. Simply walk into your herd and take a look at your animals.

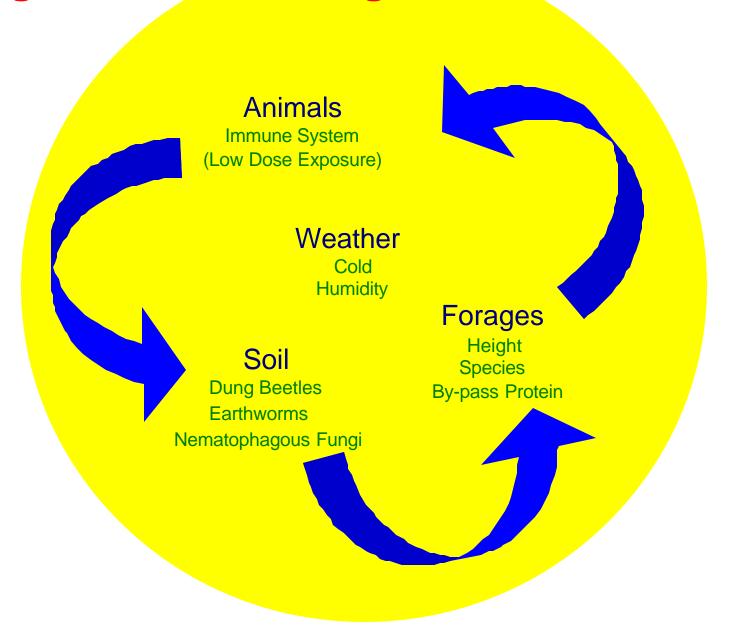
What is the overall appearance of your whole cattle herd?
Do your cattle appear to be thrifty, contented, and performing to your satisfaction?
What vaccinations do you give?

What are your herd health goals?
Do you
pregnancy-check cows?
fertility-test bulls?
have a defined breeding/calving season?
calve the majority of your cows the first 21
days of calving season?
routinely condition score cows?
have a clean area for calving?
feed and water in clean areas?
have handling facilities which minimize
stress to livestock and handler?

## Beef cattle nutrition ...as related to grazing



### Integrated Pest Management for Livestock



# The checksheet as a tool for educators

- A whole-farm approach to beef operations
- In-depth -- to identify "problem areas"
- Information geared toward producer's goals
- Better understanding of educational needs

### The workshops are planned for

# Extension agents NRCS personnel Producers

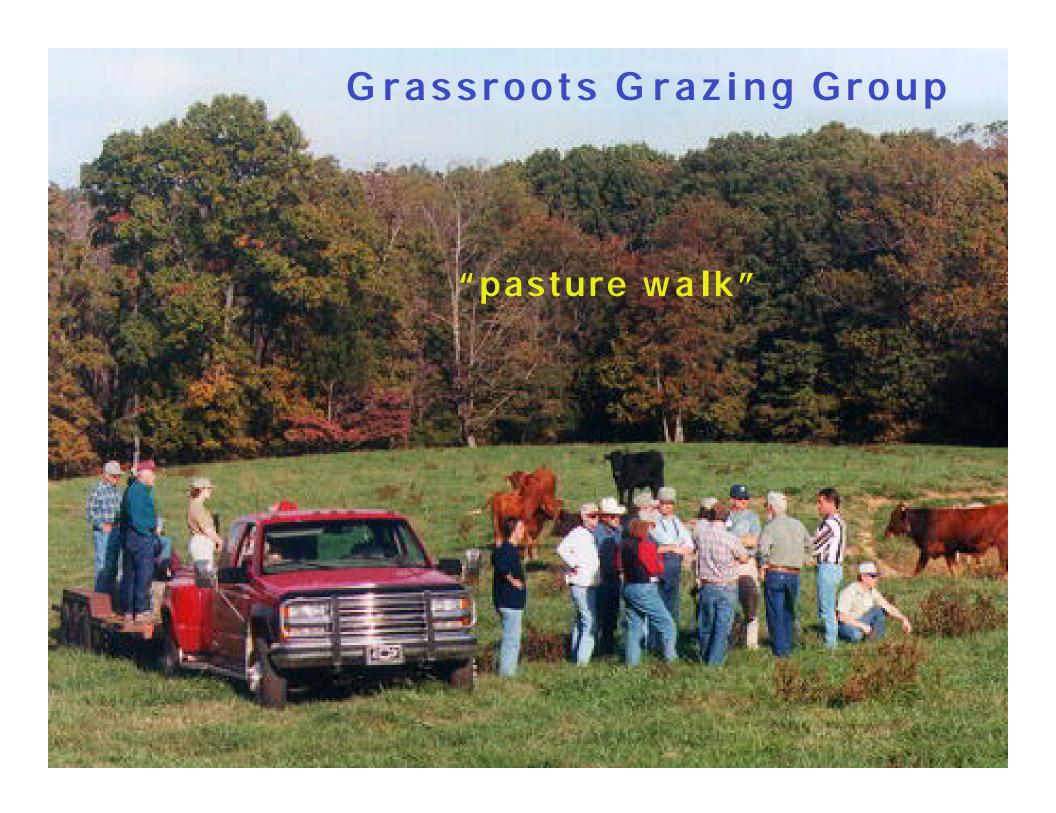


Having all represented is best

### Grassroots Grazing Group (GGG)

workshops, listserv, pasture walks







### Grassroots Grazier's Training

Advanced grazing management

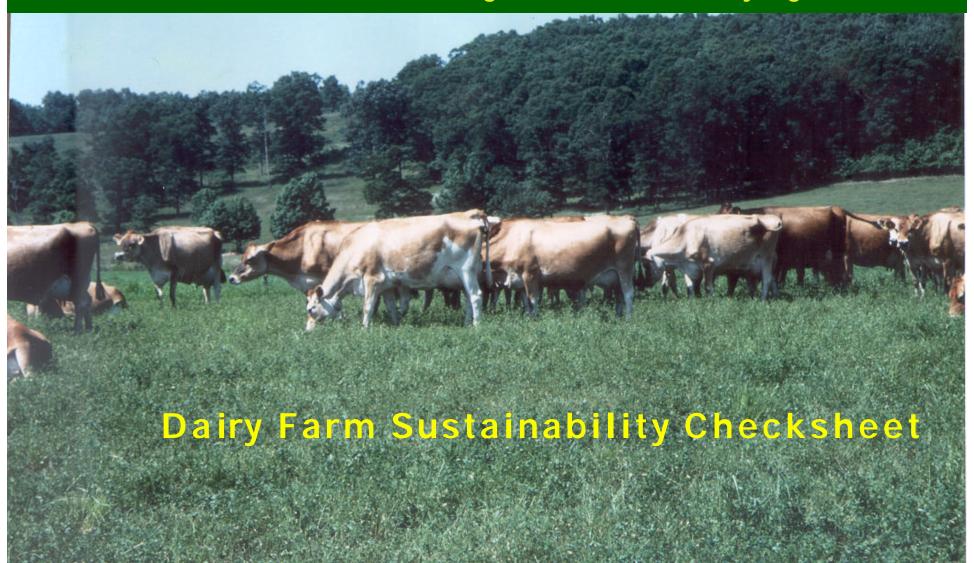
Participants volunteer hours to their community

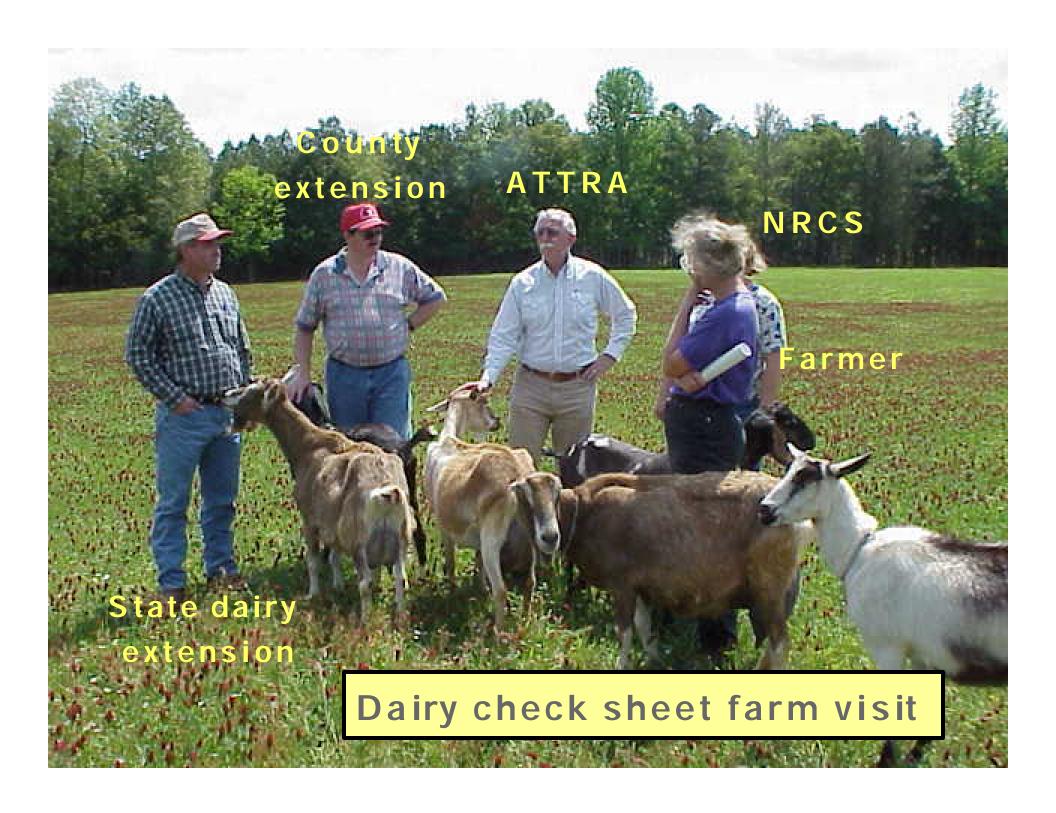
Ten 2-hr classroom sessions Two half-day field sessions Taught in two locations The Grassroots Graziers Training program provided us with the skills, knowledge and tools to more efficiently finish market lambs using a low-input forage based system. Using intensive controlled grazing of land with average fertility in the Southern Ozarks, we decreased the average market age of our meat lambs from 10 monhs to 6 months with minimal grain input." Jim Morgan, sheep producer.





- •"learns to know" client
- ·client needs to do self-assessment
- •fewer extension agents know "dairying"





### Present projects:

Whole farm planning for production of grass-fed beef SARE funding

farm case studies conferences subcontracted research

Sustainable livestock production workshops NRCS funding

advanced grazing management training multiple locations customized to "local" need

### **Into the Future?:**

- Adding livestock to small farms
- More training for educators
- Introductory AND advanced information
- More emphasis on economics of family farms
- Better understanding of "best management practices"
- Application of international information

### We have learned:

- a common goal allows people with different backgrounds to contribute and feel part of process
- ·farmers and educators want better information
- producers need to see practices being applied
- producers and educators together in same setting allows for more complete learning by both

 ATTRA can and should do more than written materials

the checksheet can be adopted to other areas

·county level personnel want to be more effective

 county level personnel are usually inexperienced and do not necessarily have ag background

### Key ingredients

- building peer relationships
   between farmers and educators
- ·establishing support for people who take risks
- illustrating the value of group approach in multiplying learning
- forming a renewed sense of community

### Results are

- community building
- ·real changes in how people farm
- ·leadership development
- shared learning
- renewed sense of excitement
- ·enjoyment in farming

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